

EXECUTIVE SUMMARY FOR Castle Hayne Elementary: INSTRUCTIONAL IMPROVEMENT PLAN

<p>COMMUNITY BUILDING:</p> <ul style="list-style-type: none">• Students will be engaged 90% of instructional time.• School wide expectations and a common language are shared and utilized by staff, students and parents.• Parents, staff and students will analyze student data to set academic goals.• We will engage in partnership building with families and community members to improve student engagement in school through parent education and involvement.• Teachers and staff will use the language of Artisan Teacher when observing one another• Our school community will implement <u>C</u>haracter <u>H</u>onor <u>S</u>elf-discipline <u>E</u>xcellence as school wide expectations and language	<p>CONTENT PLANNING:</p> <p>Teachers will:</p> <ul style="list-style-type: none">• base all instruction on North Carolina Standard Course of Study 100% of the time.• utilize researched based instructional strategies in the design of their lesson plans 100% of the time with a focus on incorporation of the top eight strategies.• select appropriate instructional technology as a tool to enhance student learning.• design differentiated instruction for all students.• develop grade level, common, collaborative integrated plans in conjunction with instructional support staff using the Learning Focused Framework.• design core, targeted and intensive interventions through the MTSS process.
<p>INSTRUCTION:</p> <p>Teachers will:</p> <ul style="list-style-type: none">• clearly identify essential questions and criteria for success for every lesson.• facilitate differentiated instruction in a variety of instructional settings.• utilize Daily 5 and Café strategies to improve reading comprehension and fluency• utilize Writing Foundations to improve writing and reading comprehension.• utilize the eight most effective instructional strategies throughout lesson instruction.• implement research-based vocabulary instruction.• utilize best math practices in each math lesson, such as Singapore strategies.• ask questions to promote critical thinking and problem solving throughout the instructional day throughout all settings.• use graphic organizers as a tool to show meaningful thinking.• utilize the “Acceleration” period for pre-teaching and re-teaching.	<p>ASSESSMENT for LEARNING:</p> <ul style="list-style-type: none">• Students will track specific performance data.• Common grade level assessments will be used to track performance.• Teachers will use various formative assessments to guide instruction daily at least 95% of the time and will analyze that data weekly for instructional decision making using:• DIBELS• TRC• BURST• SchoolNet• AIMSweb